



IDEAL ENGLISH SCHOOL , RAK

RESPONSIBILITIES OF STUDENTS / PUPILS

- ❖ To read, understand and adhere to the school pupil Acceptable Use Policy.
- ❖ To help and support the school in the creation of e Safeguarding policies and practices and to adhere to any policies and practices the school creates.
- ❖ To know and understand school policies on the use of mobile phones, digital cameras and handheld devices.
- ❖ To know and understand school policies on the taking and use of mobile phones.
- ❖ To know and understand school policies regarding cyberbullying.
- ❖ To take responsibility for learning about the benefits and risks of using the internet and other technologies safely both in school and at home.
- ❖ To be fully aware of research skills and of legal issues relating to electronic content such as copyright laws.
- ❖ To take responsibility for each other's safe and responsible use of technology in school and at home, including judging the risks posed by the personal technology owned and used outside school.
- ❖ To ensure they respect the feelings, rights, values and intellectual property of others in their use of technology in school and at home.
- ❖ To understand what action they should take if they feel worried, uncomfortable, vulnerable or at risk while using technology in school and at home, or if they know of someone who this is happening to.
- ❖ To understand the importance of reporting abuse, misuse or access to inappropriate materials and to be fully aware of the incident-reporting mechanisms that exists within school.
- ❖ To discuss e Safeguarding issues with family and friends in an open and honest way.
- ❖ The safe use of Technology is integral to all School's policies and routines. Students are educated in an age-appropriate manner about the importance of safe and responsible use of Technology, including the internet, social media and mobile electronic devices.
- ❖ Technology is included in the educational programmes followed in the EYFS in the following ways:

- ❖ (a) children are guided to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment;
- ❖ (b) children are enabled to explore and play with a wide range of media and materials provided with opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology; and
- ❖ (c) children are guided to recognise that a range of technology is used in places such as homes and Schools and encouraged to select and use technology for particular purposes.
- ❖ The School's Acceptable Use of ICT Policy, BYOD policy, Online behaviour policy for Students sets out the School rules about the use Technology including internet, email, social media and mobile electronic devices, helping students to protect themselves and others when using Technology. Students are reminded of the importance of this policy on a regular basis.