

**Apitree English Oral Skills Curriculum Instructions**

	Phonics Boost 1 (L1-1)	API-Readers (20 weeks)	Phonics Boost 2	Reading Boost Basic	Phonics Boost 3	Reading Boost 1	Reading Boost 2	Integrated Reading
	Day 1 & 2	Day 1 & 2	Day 1 & 2	Day 1 & 2	Day 1 & 2	Day 1 & 2	Day 1 & 2	Day 1
<b>Class Learning</b>	<i>sing ABC song (Teacher points)</i> <i>Review previous sounds</i>	<u>Vocabulary</u> : Listen & Say (key words)	<b>**Review:Level 1 phonics (4 single letter phonograms with a vowel a day.) &gt; dictation</b>	<u>Vocabulary</u> : Listen & Say (key words)	<b>**Review:Level 1 phonics (4 single letter phonograms with a vowel a day.) &gt; dictation</b>	<u>Vocabulary</u> : Listen & Say (key words)	<u>Vocabulary</u> : Listen and Read along the words ans meanings >> Students read the example <b>sentence of the words</b>	Pre questions & discussions
	Phonics: Sound of the Unit Show letters & expose sounds X 2 times each (TSTS)	Reading: 1.Look & Listen (picture) 2.Point & Listen (words)	Phonics: Sound of the Unit Show letters & expose sounds X 2 times each (TSTS)	Reading: 1.Look & Listen (picture) 2.Point & Listen (words)	Phonics: Sound of the Unit Show letters & expose sounds X 2 times each (TSTS)	Reading: 1.Look & Listen (picture) 2.Point & Listen (words)	Reading: 1. Listen to the story and follow with your eyes. 2. Read as a group or individually	Reading: Listen to the article (Audio)
	<u>Vocabulary</u> : Listen and say(new words) - Listen & Repeat TSTS)	<u>Vocabulary</u> : Listen & Say one more time Word Quiz 1 (find right picture)	<u>Vocabulary</u> : Listen & Say(new words)	<u>Vocabulary</u> : Listen & Say one more time Word Quiz 1 (find right picture)	Vocabulary: Listen & Say(new words)	Vocabulary : Listen & Say one more time Word Quiz (find right picture)	<b>Comprehension Questions</b> : answering quiz using full sentences. > <b>hint: paragraphs</b>	<u>Vocabulary</u> : Exercise, match meaning, fill the blank
	Reading: 1.Look & Listen (picture) 2.Point & Listen (words)	Reading: 1. Point & Repeat (words)	Reading: 1.Look & Listen (picture) 2.Point & Listen (words)	Reading: 1. Point & Repeat (words)	Reading: 1.Look & Listen (picture) 2.Point & Listen (words)	Reading: 1. Point & Read (words) 2. Read as a group (Group Reading_picture)	<b>Vocab Activity</b> : Pick vocabulary in to the correct sentence	Reading: Listen to the article (Audio)
	<b>Phonograms</b> : 1. Write letters in the air and say sound (small letters/ big letters) 2. Find letters from the board. (small letters > big letters)	<u>Vocabulary</u> : Word Quiz 2 (find right words)	<u>Vocabulary</u> : Word Quiz1 (find right pictures)	<u>Vocabulary</u> : Word Quiz 2 (find right words)	Vocabulary: Word Quiz1 (find right pictures)	Reading: Comprehension Q x 5	Reading: 1. Read with your eyes. 2.Read as a group or individually	Reading: Questions and Answers (Verbal)
	Phonics: Write big letters & small letters	Bottom Break	<u>Vocabulary</u> : Word Quiz 2 (find the words)	Bottom Break	<i>Vocabulary: Word Quiz 2 (find the words)</i>	Discussion: Sharing one's experience (Open Questions_min.2)	<b>Summary Activity</b> : Ask students to retell the story in order using six wh-words The do the Worksheet (diagraphs)	Reading: Read individually and do comprehension questions /go through answers
	Bottom Break (Time to move)	Review words <u>Reading</u> : listen and say the words 1. Look at the picture & say (say then listen or no playback) 2. Look at the words and say	Bottom Break	Review words <u>Reading</u> : listen and say the words 1. Look at the picture & say (say then listen or no playback) 2. Look at the words and say	Bottom Break	Summary : Find the right order	<b>Discussion</b> : sharing one's opinion	Vocab: Recap on vocabulary & Vocab Quiz
	<u>Vocabulary</u> : Listen and say(new words) <u>Vocabulary</u> : Word Quiz 1 (find right pictures)	<u>Reading</u> : Look & Repeat	<u>Vocabulary</u> : Listen & Say <b>Phonics</b> : Find the Sound 1(Words)	<u>Reading</u> : Look & Repeat	Vocabulary: Listen & Say Phonics: Find the Sound 1(Words)	<b>Language Art Activity</b> : Quiz > Find the mistakes (punctuation, space, capitalize) X 4		Reading: Read the article: Reading: Complete Graphic Organizer
	Phonics: Find the Sound 1 (Words)	<u>Reading</u> : Comprehension Q x 5	Phonics: Find the sound 2 (Missing sounds)	<u>Reading</u> : Comprehension Q x 5	Phonics: Find the sound 2 (Missing sounds)		<i>Extended Projects: Writing your own ending</i>	Discussion Questions
	Phonics: Find the Sounds 2 (Missing Sounds)	<b>Readers</b> : Ask and Answer 1. T> Whole class 2. Group Exchange 3. Individual	<u>Reading</u> : Point & Say (words)	<b>Summary</b> : Find the right order	Reading: Point & Say (words)		<i>Extended Projects: Language Art</i>	<i>Extended Projects: Language Art</i>
	<u>Reading</u> : Point & Listen (words)		<u>Reading</u> : Find the sound 3 (Sentences)		Reading: Find the sound 3 (Sentences)			
	<u>Reading</u> : Find the sound 3 (Sentences)	<i>Extension Activity: Application of the expression of the day</i>	<u>Reading</u> : Listen & Say	<i>Extension Activity: Application of the expression of the day</i>	Reading: Listen & Say			
	<b>Poem</b> : Look & Listen (picture)	<i>Phonic Review</i>	<u>Reading</u> : Comprehension Questions * 3	<i>Phonic Review</i>	Reading: Comprehension Questions * 3			

## Aptree English Oral Skills Curriculum Instructions

	Day 3	Day 3	Day 3	Day 3	Day 3	Day 3	Day 3	Day 2
<b>Class Learning</b>	<i>Sing ABC song (Teacher points)</i>	<b>Vocabulary:</b> Review for Day 1 (Say & Listen)		<b>Vocabulary:</b> Review for Day 1 (Say & Listen)		<b>Vocabulary:</b> Review for Day 1 (Say & Listen)	Imagine Learning	Imagine Learning
	<b>Phonics:</b> Show letters & expose sounds X 2 times each (STS)	<b>Reading:</b> Day 1 Point & Repeat	<b>Phonics:</b> Show 2 letters & expose sounds X 2 times each (STS)	<b>Reading:</b> Day 1 1. Listen & Look (picture) 2. Listen & Read (word)	<b>Phonics:</b> Show 2 letters & expose sounds X 2 times each (STS)	<b>Reading:</b> Day 1 1. Listen & Look (picture) 2. Listen & Read (word)		
	>> (Day 1 & Day 2)		>> (Day 1 & Day 2)		>> (Day 1 & Day 2)			
	<b>Phonics:</b> 1. Write & Say: letters in th air and say sound (small letters/ big letters) 2. Find letters from the board. (small letters > big letters) 3. <b>Buddy Writing</b>	<b>Reading: Buddy Reading</b> (in pairs)	<b>Phonics: Buddy Writing &gt;</b> Students are paired and they take turn writing a letter (big or small letters that is shown on the board) on the back of their buddy and take a guess.	<b>Reading: Comprehension Q X 5 (T&gt;C) _Day1</b>	<b>Phonics: Buddy Writing &gt;</b> Students are paired and they take turn writing a letter (big or small letters that is shown on the board) on the back of their buddy and take a guess.	<b>Reading: Comprehension Q X 5 (T&gt;C) _Day1</b>		
	<b>Vocabulary:</b> New Words (Listen & Repeat STS)	<b>Reading:</b> Comprehension Q X 5 (T>C)	<b>Vocabulary:</b> Expose related vocabulary for both of the letter)	<b>Buddy Reading</b> (picture) _Day 1	<b>Vocabulary:</b> Expose related vocabulary for both of the letter)	<b>Buddy Reading</b> (picture) _Day 1		
	<b>Phonics:</b> Find the Sound 1 (Words)	<b>Vocababulary:</b> Review for Day 2 (Say & Listen)	<b>Phonics:</b> Find the Sound (Words)	<b>Vocabulary:</b> Review for Day 2 (Say & Listen)	<b>Phonics:</b> Find the Sound (Words)	<b>Vocabulary:</b> Review for Day 2 (Say & Listen)		
	<b>Reading:</b> Reading 1.Look & Listen (picture)_Day1	<b>Reading:</b> Day 2 Point & Repeat	<b>Reading: Day1</b> Reading 1.Look & Listen (picture)	<b>Reading:</b> Day 2 1. Listen & Look (picture) 2. Listen & Read (word)	<b>Reading: Day1</b> Reading 1.Look & Listen (picture)	<b>Reading:</b> Day 2 1. Listen & Look (picture) 2. Listen & Read (word)		
			<b>Vocabulary:</b> Word Quiz1 (Find the pictures)		<b>Vocabulary:</b> Word Quiz1 (Find the pictures)			
	<b>Reading:</b> Reading 1.Look & Listen (picture)_Day2	<b>Reading: buddy reading</b> (in pairs)	<b>Reading: Day2</b> Reading 1.Look & Listen (picture)	<b>Reading:</b> Comprehension Q X 5 (T>C) _Day2	<b>Reading: Day2</b> Reading 1.Look & Listen (picture)	<b>Reading:</b> Comprehension Q X 5 (T>C) _Day2		
			<b>Vocabulary:</b> Word Quiz1 (Find the pictures)		<b>Vocabulary:</b> Word Quiz1 (Find the pictures)			
	Bottom Break	<b>Reading:</b> Comprehension Q X 5 (T>C)	Bottom Break	<b>Buddy Reading</b> (picture) _Day 2	Bottom Break	<b>Buddy Reading</b> (picture) _Day 2		
	<b>Vocabulary:</b> Word Quiz1 (Find the pictures)	<b>Readers:</b> Ask and Answer (in pairs) 1. Day 1 2. Day 2	<b>Vocabulary:</b> Word Quiz 2 (find the word) >> Day1 & 2	<b>Word Quiz :</b> Day 1&2 Find the right picture * 6 (6 choices) Find the right word * 6 (6 choices)	<b>Vocabulary:</b> Word Quiz 2 (find the word) >> Day1 & 2	<b>Vocabulary:</b> Quiz with friends (Charade, Reading example sentences)		
	>> Day1 & 2							
	<b>Phonics:</b> Find the Sound 2 (Missing Sounds) >>Day1 & 2	<b>Worksheet: (vocab, fill in the blank etc &amp; Writing your own sentence) &gt; go through answers together</b>	<b>Phonics:</b> Find the Sounds 2 (Missing Sounds) >>Day1 & 2		<b>Phonics:</b> Find the Sounds 2 (Missing Sounds) >>Day1 & 2			
<b>Reading:</b> 1.Point & Listen (words) >> Day1 & 2 <b>**Buddy Pointing</b>		<b>Reading:</b> 1.Point & Say(Words) >> Day1 & 2 <b>**Buddy Reading</b>		<b>Reading:</b> 1.Point & Say(Words) >> Day1 & 2 <b>**Buddy Reading</b>				
	<b>Recital Competition **</b>							
	Unfinished Task**							