

Monthly Syllabus (GK 1) #1

Aim: Letters M, S / Story : Ready for School

Learning Objectives:

1. Phonics : Students can recognize and say the sound of the letters
2. Story : Students can understand the story and sing the story song
3. Math : Students can compare numbers and use the expressions 'more' and 'less'

	Section		week 1	week 2	week 3	week 4
Day 1 & 2	Phonics	Song	M-song	S-song	M-song	Review
		Key Words	monkey moose	mouse skunk	spider snail	Review
		Key Sentences	I am a monkey. I am a moose.	I am a mouse. I am a skunk.	I am a spider. I am a snail.	Review
	Story	Key Words	today get up brush my teeth	wash my face comb my hair put on my clothes	eat breakfast pack my schoolbag ready for school	Review
		Key Sentences	Today is another new day. I get up in the morning. I brush my teeth.	I wash my face. I comb my hair. I put on my clothes.	I eat breakfast. I pack my schoolbag. Now, I am ready for school!	Review
		Song	Story song	Story song	Story song	Story song
Day 1&2		song	M-song	S-song	M-song	Review
Day 1 (part 2)		LA	Explore the Sound of "m"	Phonics: m	Explore the Sound of "s"	Phonics: s
Day 1 (part 3)	Learning Activity	Math/LA	There are more zebras than giraffes. There are the same numbers. (Math)-Practice Expressions	Comparing Numbers (Math)-Find the Answer	1. There are fewer zebras than giraffes. Four is greater than two. Four is more than three. (Math)-Practice Expressions 2. Read the Story	1. Comparing Numbers (Math)-Review 2. Decodable Story: I am
Day 2		LA	Phonological Awareness: Alliteration with the Sound of 'm'	Background learning for story 'Mary Had a Little Lamb'	Phonological Awareness: Alliteration with the Sound of 's'	Identifying Colors

Monthly Syllabus (GK 1) #2

Aim: Letters D, A / Key Words / Story : Animal Race

Learning Objectives:

1. Phonics : Students can recognize and say the sound of the letters
2. Story : Students can understand the story and sing the story song
3. Math : Students can understand and express the concept of number '0'

	Section		week 1	week 2	week 3	week 4
Day 1 & 2	Phonics	Song	D-song	A-song	A-song	Review
		Key Words	sad dad	add hat	Sam cat	Review
		Key Sentences	Sam was sad. Then, Sam saw Dad.	Sam saw Dad add a hat to a cat. Sam saw a cat add a hat to Dad.	Sam was not sad. Sam saw a cat add a hat to Dad.	Review
	Story	Key Words	first second third	fourth fifth sixth	seventh hurry up long way	Review
		Key Sentences	The horse comes in first. The dog comes in second. The rabbit comes in third.	The mouse comes in fourth. The cat comes in fifth. The cow comes in sixth.	The duck comes in seventh. Hurry up, Turtle! You still have a long way to go!	Review
		Song	Story song	Story song	Story song	Story song
Day 1&2		song	D-song	A-song	A-song	Review
Day 1 (part 2)		LA	Explore the Sound of "d"	Phonics: d	Explore the Sound of "a"	Phonics: a
Day 1 (part 3)	Learning Activity	Math/LA	Let's learn about the number zero. All the zebras have run away. (Math)-Practice Expressions	Learn the concept of number '0' (Math)-Find the Answer	1. There are no zebras left in this picture. This number is called zero. This also means that there are no objects. (Math)-Practice Expressions 2. Apply the concepts of virtual and reality	1. Learn the concept of number '0' (Math)-Review 2. Decodable Story: Sam and Dad
Day 2		LA/Math	Phonological Awareness: Alliteration with the Sound of 'd'	Background learning for story 'Hey Diddle Diddle'	Phonological Awareness: Rhyming Pictures with the Short Sound of 'a'	Identifying Over and Under

Monthly Syllabus (GK 1) #3

Aim: Letters P, I / Key Words / Story : A Day at the Zoo

Learning Objectives:

1. Phonics : Students can recognize and say the sound of the letters
2. Story : Students can say the key words and sentences in the story and sing the story song
3. Math : Students can count from 1 to 10 and match the numbers

	Section		week 1	week 2	week 3	week 4
Day 1 & 2	Phonics	Song	P-song	i-song	P-song	Review
		Key Words	pad Pam	pot pan	wig pig	Review
		Key Sentences	Pam has a pad. Pam is happy.	Pam puts a pot on her pad. Pam puts a pan on her pad.	Pam puts a wig on the pig. Pam puts a pig on her pad.	Review
	Story	Key Words	penguin dolphin seal	zebra bear monkey	giraffe elephant place	Review
		Key Sentences	Look! Penguins! They are diving. Look! Dolphins! They are swimming. Look! Seals! They are clapping.	Look! Zebras! They are running. Look! Bears! They are sleeping. Look! Monkeys! They are climbing trees.	Look! Giraffes! They are eating leaves. Look! Elephants! They are drinking water. The zoo is a fun place.	Review
	Song	Story song	Story song	Story song	Story song	
Day 1&2		Song	p-song	p-song	i-song	i-song
Day 1 (part 2)		LA	Explore the Sound of "p"	Phonics: p	Explore the Sound of "i"	Phonics: i
Day 1 (part 3)	Learning Activity	Math/LA	I found some flowers. I want to take home ten. (Math)-Practice Expressions	Count from 1 to 10 (Math)-Find the Answer	1. I need some help counting to ten. I can count to ten. This is how we count objects. (Math)-Practice Expressions 2. Complete Key Sentences	1. Count from 1 to 10 (Math)-Review 2. Decodable Story: Pam's Pad
Day 2		LA/Math	Phonemic Awareness: Isolate Initial Sound of 'p'	Background learning for story 'Pease Pudding'	Phonological Awareness: Discriminate Short i Rhyming Pictures	Understanding Common Opposite Words

Monthly Syllabus (GK 1) #4

Aim: Letters L, N / Key Words / Story : It's Playtime

Learning Objectives:

1. Phonics : Students can recognize and say the sound of the letters
2. Story : Students can say the key words and sentences in the story and sing the story song
3. Math : Students can match numbers with animals and count the number of animals

	Section		week 1	week 2	week 3	week 4
Day 1 & 2	Phonics	Song	l-song	l-song	n-song	n-song
		Key Words	land lemon lip	lamb lap	Nan nap	Review
		Key Sentences	This is Nan's land. In Nan's land, lemons have lips.	In Nan's land, lambs run laps.	This is Nan's land. In Nan's land, plants take naps.	Review
	Story	Key Words	slide swing monkey bars	jungle gym sandcastle seesaw	merry-go-round playtime	Review
		Key Sentences	Alice is sliding down the slide. Jane is swinging on a swing. Colin is hanging on monkey bars.	Patrick is climbing the jungle gym. Kelly is building a sandcastle in the sandbox. Eric and Sam are riding on the seesaw.	Amy and I are riding the merry-go-round. I wish playtime would never end!	Review
	Song	Story song	Story song	Story song	Story song	
Day 1&2		Song	l-song	l-song	n-song	n-song
Day 1 (part 2)		LA	Explore the Sound of "l"	Phonics: l	Explore the Sound of "n"	Phonics: n
Day 1 (part 3)	Learning Activity	Math/LA	There are six cheetahs. And there are ten vultures! (Math)-Practice Expressions	Match numbers with animals (Math)-Find the Answer	1. This is the number word eight. These are the eight cheetahs. These are the ten cheetahs. (Math)-Practice Expressions 2. Understand the sequence of story	1. Match numbers with animals (Math)-Review 2. Decodable Story: Nan's Land
Day 2		LA	Phonemic Awareness: Isolate Initial Sound of 'l'	Background learning for story 'The Little Red Hen'	Phonological Awareness: Blending Sounds & Rhymes with the Initial Sound of 'n'	Identifying Taller and Shorter

Monthly Syllabus (GK 1) #5

Aim: Letters T, H / Key Words / Phonics Story / Story : What's for Lunch?

Learning Objectives:

1. Phonics : Students can recognize and say the sound of the letters
2. Story : Students can say the key words and sentences in the story and sing the story song
3. Math : Students can recognize and say a greater number of animals

	Section		week 1	week 2	week 3	week 4
Day 1 & 2	Phonics	Song	t-song	t-song	h-song	h-song
		Key Words	hat sat mat	cat bat	Hal ham his	Review
		Key Sentences	Hal had a hat. Hal sat in his hat. Hal hid a mat in his hat.	Hal hid a cat in his hat. Hal hid a bat in his hat.	Hal hid his hat. Hal hid a ham in his hat. Hal hid in his hat.	Review
	Story	Key Words	hungry lunch what	hamburger pancake flour	toast bread egg	Review
		Key Sentences	I'm so hungry. Mom, what's for lunch? What do you want to eat?	I want a hamburger and pizza. I'll make you some pancakes. Oh, no! We don't have any flour.	I'll toast some bread. Oh, no! We don't have any bread. I'll fry some eggs.	Review
		Song	Story song	Story song	Story song	Story song
Day 1&2		Song	t-song	t-song	h-song	h-song
Day 1 (part 2)		LA	Explore the Sound of "t"	Phonics: t	Explore the Sound of: "h"	Phonics: h
Day 1 (part 3)	Learning Activity	Math/LA	Here are some birds. Each worm can be matched. (Math)-Practice Expressions	Connect numbers and learn about a greater number of animals (Math)-Find the Answer	1. There is a herd of hippos. There is a herd of zebra. There is a colony of meerkats. (Math)-Practice Expressions 2. Reading for a Purpose	1. Connect numbers and learn about a greater number of animals (Math)-Review 2. Decodable Story: Hal's Hat

Day 2	LA	Phonemic Awareness: Isolate Ending Sound of 't'	Background learning for story 'Busy Baby Animals: Tiger'	Phonemic Awareness: Isolate Initial Sound of 'h'	Identifying pictures that do not belong
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Monthly Syllabus (GK 1) #6

Aim: Letters O, B / Key Words / Phonics Story / Story : A Bad Dream

Learning Objectives:

1. Phonics : Students can recognize and say the sound of the letters
2. Story : Students can say the key words and sentences in the story and sing the story song
3. Math : Students can understand the numbers that come before and after on a number line

	Section		week 1	week 2	week 3	week 4
Day 1 & 2	Phonics	Song	o-song	o-song	b-song	b-song
		Key Words	Bob top	Bob bib	bed blanket	Review
		Key Sentences	This is Bob. Bob has a top.	Bob has a pin. Bob has a bib.	Bob has a bed. And Bob has a blanket.	Review
	Story	Key Words	have a cold sore throat headache	runny nose fever cough	chill dream late	Review
		Key Sentences	Oh no, I have a bad cold! Oh no, I have a sore throat! Oh no, I have a headache!	Oh no, I have a runny nose! Oh no, I have a high fever! Oh no, I have a cough!	Oh no, I have chills! Oh, it was just a bad dream. Oops! I'm late for school!	Review
		Song	Story song	Story song	Story song	Story song
Day 1&2		Song	o-song	o-song	b-song	b-song
Day 1 (part 2)		LA	Explore the Sound of "o"	Phonics: o	Explore the Sound of "b"	Phonics: b
Day 1 (part 3)	Learning Activity	Math/LA	This is a number line. Use the number line to help you. (Math)-Practice Expressions	Learn which numbers come before and after on a number line (Math)-Find the Answer	1. Three comes before four. Four comes before five. Six comes after five. (Math)-Practice Expressions 2. Connect key sentences of the story with pictures	1. Learn which numbers come before and after on a number line (Math)-Review 2. Decodable Story: Bob
Day 2		LA	Phonemic Awareness: Blending with Short 'o'	Background learning for story 'There Was an Old Woman'	Phonemic Awareness: Blending with Initial Sound of 'b'	Identifying In and Out

Monthly Syllabus (GK 1) #7

Aim: Letters E, R / Key Words / Phonics Story / Story : Breakfast for Mom

Learning Objectives:

1. Phonics : Students can recognize and say the sound of the letters
2. Story : Students can say the key words and sentences in the story and sing the story song
3. Math : Students can understand and learn the concept of addition using objects

	Section		week 1	week 2	week 3	week 4
Day 1 & 2	Phonics	Song	e-song	e-song	r-song	r-song
		Key Words	bed red	Rob rap	Rob red	Review
		Key Sentences	Rob has a bed. Rob has a red bed.	Rob taps in his red bed. Rob raps in his red bed.	Rob claps in his red bed. Rob naps in his red bed.	Review
	Story	Key Words	birthday special toast	spread fried egg put	apple, milk ready happy	Review
		Key Sentences	It's Mom's birthday today, Todd! Let's make her a special breakfast. I'll make some toast.	Why don't you spread jam on it? I'll make a fried egg. Why don't you put it on the toast?	I'll wash some apples. Why don't you get some milk? Your breakfast is ready, Mom! Happy birthday from Todd and me!	Review
		Song	Story song	Story song	Story song	Story song
Day 1&2		Song	e-song	e-song	r-song	r-song
Day 1 (part 2)		LA	Explore the Sound of "e"	Phonics: e	Explore the Sound of "r"	Phonics: r
Day 1 (part 3)	Learning Activity	Math/LA	She wants to buy five limes. You did not drag enough limes. (Math)-Practice Expressions	Learn the concept of addition using fruits (Math)-Find the Answer	1. Drag more pineapples. Drag some papayas back to the table. She wants to buy five mangos. 2. Read the Story 'It's Raining, It's Pouring'	1. Learn the concept of addition using fruits (Math)-Review 2. Decodable Story: Rob's Red Bed
Day 2		LA	Phonological Awareness: Identify Rhyming Word Pairs	Background learning for story 'It's Raining, It's Pouring'	Phonemic Awareness: Blending with Initial Sound of 'r'	Identifying the Concepts of Past, Present, and Future Verb Tenses

Monthly Syllabus (GK 1) #8

Aim: Letters K, F / Key Words / Phonics Story / Story : Grandma Said

Learning Objectives:

1. Phonics : Students can recognize and say the sound of the letters
2. Story : Students can say the key words and sentences in the story and sing the story song
3. Math : Students can understand the concept of subtraction with given numbers

	Section		week 1	week 2	week 3	week 4
Day 1 & 2	Phonics	Song	k-song	k-song	f-song	f-song
		Key Words	Kip kit kite	kiss fan	fat fish	Review
		Key Sentences	This is Kip. Kip has a kit. Kip has a kite in his kit.	Kip has a kiss in his kit. Kip has a fan in his kit.	Kip has a fat fish in his kit.	Review
	Story	Key Words	grandma pick up put away	clear fold dust	sweep wipe spotless smile	Review
		Key Sentences	Grandma said, "Make up your bed!" Grandma said, "Pick up your dirty socks!" Grandma said, "Put away your toys!"	Grandma said, "Clear your desk!" Grandma said, "Fold your clothes!" Grandma said, "Dust the bookshelf!"	Grandma said, "Sweep the floor!" Grandma said, "Wipe the windows!" Grandma said, "There! Your room's now spotless!" Then she smiled and kissed me.	Review
		Song	Story song	Story song	Story song	Story song
Day 1&2	song	k-song	k-song	f-song	f-song	
Day 1 (part 2)	LA	Explore the Sound of "k"	Phonics: k	Explore the Sound of "f"	Phonics: f	
Day 1 (part 3)	Learning Activity	Math/LA	There are five birds in the tree. There are fewer birds in the tree. (Math)-Practice Expressions	Learn the concept of subtraction using snakes (Math)-Find the Answer	1. There are four birds in the tree. There are five monkeys in the tree. There are five butterflies in the tree. (Math)-Practice Expressions 2. Connect key sentences of the story with pictures	1. Learn the concept of subtraction using snakes (Math)-Review 2. Decodable Story: Kip's Kit
Day 2	LA	Phonemic Awareness: Segmenting with Initial and Final Sound of 'k'	Background learning for story 'Ride a Black Horse'	Phonemic Awareness: Segmenting with Initial Sound of 'f'	Grouping and Categorizing	

Monthly Syllabus (GK 1) #9

Aim: Letters G, U / Key Words / Phonics Story / Story : Uncle Ted's Farm

Learning Objectives:

1. Phonics : Students can recognize and say the sound of the letters
2. Story : Students can say the key words and sentences in the story and sing the story song
3. Math : Students can understand each part of the calendar and express months, days of the weeks, and dates

	Section		week 1	week 2	week 3	week 4
Day 1 & 2	Phonics	Song	g-song	g-song	u-song	u-song
		Key Words	Gus mug	rug bug	sun hug	Review
		Key Sentences	Gus sees a bug in a mug. Gus sees two bugs in a mug.	Gus sees a bug in a rug. Gus sees two bugs in a rug.	Gus sees a bug in the sun. Gus sees a bug hug.	Review
	Story	Key Words	uncle baby puppy duckling	chick piglet kitten foal	calf happy	Review
		Key Sentences	I love going to my Uncle Ted's farm. I see many animals and their babies. A dog chases a ball with her puppy. A duck swims with her duckling.	A hen looks after her chick. A pig sleeps with her piglet. A cat licks her kitten. A horse runs with her foal.	A cow feeds her calf. The baby animals are happy with their moms!	Review
	Song	Story song	Story song	Story song	Story song	
Day 1&2		song	g-song	g-song	u-song	u-song
Day 1 (part 2)	Learning Activity	LA	Explore the Sound of "g"	Phonics: g	Explore the Sound of "u"	Phonics: short 'u'
Day 1 (part 3)		Math/LA	This is a calendar. This day is Saturday. (Math)-Practice Expressions	Learn each part of the calendar and express months, days of the week, and dates (Math)-Find the Answer	1. This day is Tuesday. This day is Sunday. This is a month of April. (Math)-Practice Expressions 2. Recall details from the story	1. Learn each part of the calendar and express months, days of the week, and dates (Math)-Review 2. Decodable Story: Gus sees Bugs
Day 2		LA	Phonemic Awareness: Delete Initial Sound of Hard 'g'	Background learning for story 'The Lion and the Mouse'	Phonemic Awareness: Segmenting with Medial Short 'u'	Identifying the Concepts of Noun Forms (singular, plural)

Monthly Syllabus (GK 1) #10

Aim: Letters C, W / Key Words / Phonics Story / Story : Tommy the Train

Learning Objectives:

1. Phonics : Students can recognize and say the sound of the letters
2. Story : Students can say the key words and sentences in the story and sing the story song
3. Math : Students can understand the concept of morning, afternoon, and evening times that make up a day

	Section		week 1	week 2	week 3	week 4
Day 1 & 2	Phonics	Song	c-song	c-song	w-song	w-song
		Key Words	cat cap	car Wilma	wagon wig	Review
		Key Sentences	Wilma won a cat. Wilma won a cap.	Wilma won a car. Wilma went to the carnival.	Wilma won a wagon. Wilma won a wig.	Review
	Story	Key Words	trip pass boat	ocean wave mountain	greet field pretty train	Review
		Key Sentences	Today, Tommy the Train goes on a trip. Tommy the Train passes by the long river. Choo choo! Tommy the Train says hello to the boats.	Tommy the Train passes by the blue ocean. Choo choo! Tommy the Train waves to the seashells. Tommy the Train passes by a high mountain.	Choo choo! Tommy the Train greets the trees. Tommy the Train passes by the green field. Choo choo! Tommy the Train says goodbye to the pretty flowers. Finally, Tommy the Train stops to sleep.	Review
Song		Story song	Story song	Story song	Story song	
Day 1&2		Song	c-song	c-song	w-song	w-song
Day 1 (part 2)	Learning Activity	LA	Explore the Sound of "c"	Phonics: hard 'c'	Explore the Sound of "w"	Phonics: w
Day 1 (part 3)		Math/LA	At seven o'clock in the morning, I woke up. I got on the bus to go to school. (Math-Practice Expressions)	Learn the concept of morning, afternoon, and evening (Math)-Find the Answer	1. At two o'clock in the afternoon, school ended. At five o'clock in the evening, I did my homework. I got ready for bed. (Math-Practice Expressions) 2. Recall details from the story	1. Learn the concept of morning, afternoon, and evening (Math)-Review 2. Decodable Story: Wilma

Day 2

LA	Phonemic Awareness: Substitute Initial Sound with the Sound of Hard 'c'	Background learning for story 'My Cake'	Phonemic Awareness: Substitute Initial Sound with the Sound of 'w'	Identifying Before and After
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Monthly Syllabus (GK 1) #11

Aim: Letters Y, Qu / Key Words / Phonics Story / Story : Four Seasons, Twelve Months

Learning Objectives:

1. Phonics : Students can recognize and say the sound of the letters
2. Story : Students can say the key words and sentences in the story and sing the story song
3. Math : Students can express the daily routine in order

	Section		week 1	week 2	week 3	week 4
Day 1 & 2	Phonics	Song	y-song	y-song	q-song	q-song
		Key Words	yellow yo-yo	yam queen	quilt quiet	Review
		Key Sentences	y is for yellow. Y is for yo-yos.	y is for yams. q is for queens.	q is for quilts. q is for quiet.	Review
	Story	Key Words	month spring summer	pool fall enjoy	winter snowball fight twelve favorite	Review
		Key Sentences	March, April, and May are spring months. In spring, we can see beautiful flowers in the garden. June, July, and August are summer months.	In summer, we can swim in the pool. September, October, and November are fall months. In fall, we can enjoy colorful leaves.	December, January, and February are winter months. In winter, we can have a snowball fight. There are four seasons and twelve months in a year. Which is your favorite?	Review
		Song	Story song	Story song	Story song	Story song
Day 1&2		Song	y-song	y-song	q-song	q-song
Day 1 (part 2)	Learning Activity	LA	Explore the Sound of "y"	Phonics: y	Explore the Sound of "qu"	Phonics: qu
Day 1 (part 3)		Math/LA	First, I put on my socks. Next, I put on my shoes. (Math)-Practice Expressions	Learn the daily routine in order (Math)-Find the Answer	1. Last, I tie my shoes. Sheldon went to bed. I get ready for bed. (Math)-Practice Expressions 2. Learn the concept of virtual and reality	1. Learn the daily routine in order (Math)-Review 2. Decodable Story: y and q
Day 2		LA	Phonemic Awareness: Blending with Initial Sound of 'y'	Background learning for story 'Little Girl and Queen'	Phonological Awareness: Blending Sounds & Rhymes with Initial Sound of 'qu'	Categorizing Foods, Shapes, and Colors

Monthly Syllabus (GK 1) #12

Aim: Rhymes / Phonics Story / Story : Want to Play in the Snow?

Learning Objectives:

1. Phonics : Students can recognize key words that rhyme (have same ending sound)
2. Story : Students can say the key words and sentences in the story and sing the story song
3. Math : Students can recognize what a thermometer is and understand how to use it

	Section		week 1	week 2	week 3	week 4
Day 1 & 2	Phonics	Song	m-song	s-song	d-song	a-song
		Key Words	mouse fly	kitten frog	cake friend	Review
		Key Sentences	This little mouse sees a house. This little fly smells a pie.	This little kitten feels a mitten. This little dog hears a frog.	This little snake tastes a cake. And this little friend says, "The End!"	Review
	Story	Key Words	snow sweater again blue jeans	play socks ask jacket	want mitten ready left	Review
		Key Sentences	"Want to play in the snow?" asked my friend, Johnny. "Let me put on a sweater first," I said. "Want to play in the snow?" Johnny asked again. "Let me put on blue jeans," I said.	"Want to play in the snow?" Johnny asked again. "Let me put on socks," I said. "Want to play in the snow?" Johnny asked again. "Let me put on a jacket," I said.	"Want to play in the snow?" Johnny asked again. "Let me put on mittens," I said. "There! I'm ready. Johnny, Johnny?" I said. Oh, no! Johnny left with Jenny.	Review
Song		Story song	Story song	Story song	Story song	
Day 1&2		Song	m-song	s-song	d-song	a-song
Day 1 (part 2)	Learning Activity	LA	Rhyme Explore	Say Key Words that Rhyme	Listen for Word Length	Story: This Little Mouse
Day 1 (part 3)		Math/LA	This is a thermometer. Look at each thermometer. (Math)-Practice Expressions	Learn and apply the concept of a thermometer (Math)-Find the Answer	1. Explore this picture. Thermometers can measure. Let's look at the first thermometer. (Math)-Practice Expressions 2. Learn the background for the story with key words and sentences	1. Learn and apply the concept of a thermometer (Math)-Review 2. Rhymes and Patterns
Day 2		LA	Identifying Rhyming Pictures	Syllable Explore	Listen for Syllables	The Five Senses