

## Monthly Syllabus (GK 2) #1

**Aim:** Letters V, X / Story : Who's Sitting next to Me?

**Learning Objectives:**

1. Phonics : Students can recognize and say the sound of the letters
2. Story : Students can understand the story and sing the story song
3. Math : Students can compare the length and use the expressions 'long' and 'short'

	Section		Week 1	Week 2	Week 3	Week 4
Day 1 & 2	Phonics	Song	V-song	V-song	X-song	Review
		Key Words	Val vest	have Max fox	box fix ox	Review
		Key Sentences	Max and Val have a box. Max and Val have a vest in the box.	Max and Val have a box. Oh, no! Can Max and Val fix the box? Max and Val have a fox in the box.	Yes! Max and Val can fix the box. Fix. Fix. Fix. Max and Val have an ox in the box.	Review
	Story	Key Words	math class pink dress art class blue pants	science class green shorts history class red shirt	music class purple skirt Language Arts class orange jacket lucky	Review
		Key Sentences	I sit next to Kelly in math class. She is wearing a pink dress. I sit next to Patrick in art class. He is wearing blue pants.	I sit next to Alice in science class. She is wearing green shorts. I sit next to Colin in history class. He is wearing a red shirt.	I sit next to Jane in music class. She is wearing a purple skirt. I sit next to Eric in language arts class. He is wearing an orange jacket. I'm lucky to sit next to all of my friends.	Review
		Song	Story song	Story song	Story song	Story song
Day 1 & 2		Song	V-song	V-song	X-song	Review
Day 1 (part 2)		LA	Explore the Sound of 'v'	Phonics: v	Explore the Sound of 'x'	Phonics: x
Day 1 (part 3)	Learning Activity	Math/LA	The muffin is shorter than the ear of corn. The red pepper is shorter than the sandwich. (Math)-Practice Expressions	Comparing Length (Math)-Find the Answer	1. The sandwich is longer than the red pepper. The carrot is longer than the cucumber. The cucumber is shorter than the carrot. (Math)-Practice Expressions  2. Drawing Conclusions	1. Comparing Length (Math)-Review  2. Decodable Story: Max and Val's Box

Day 2	LA	Phonemic Awareness: Substitute Initial Sound of 'v'	Learning Background for story 'The Fox and the Crow'	Phonemic Awareness: Isolate Ending Sound of 'x'	Understanding Common Synonyms
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## Monthly Syllabus (GK 2) #2

**Aim:** Letters Z, J / Story : Ruff

**Learning Objectives:**

1. Phonics : Students can recognize and say the sound of the letters
2. Story : Students can understand the story and sing the story song
3. Math : Students can understand how to measure length

	Section		Week 1	Week 2	Week 3	Week 4
Day 1 & 2	Phonics	Song	Z-song	J-song	J-song	Review
		Key Words	Zak zip zoom	jam jelly jog	jeep jet	Review
		Key Sentences	Zak likes jelly. Zak zips in his jeep. Zak zooms in his jet.	Zak likes jam. Zak jumps in jelly. Zak jogs in jam.	Zak likes jeeps. Zak likes jets.	Review
	Story	Key Words	friend wag follow	lick rub catch	sleep watch talk	Review
		Key Sentences	Ruff is my friend. He wags his tail when he sees me. He follows me around.	He licks my face. He rubs his head against my leg. He plays catch with me.	He sleeps on my lap. He watches over me when I sleep. Talk about your pet.	Review
Song		Story song	Story song	Story song	Story song	
Day 1 & 2		Song	Z-song	Z-song	J-song	J-song
Day 1 (part 2)		LA	Explore the Sound of 'z'	Phonics: z	Explore the Sound of 'j'	Phonics: j
Day 1 (part 3)	Learning Activity	Math/LA	We are going to estimate and measure. My estimate is six cinnamon rolls. (Math)-Practice Expressions	Estimate and Measure with Chef Pierre (Math)-Find the Answer	1. The measurement is five cinnamon rolls. This pan is three cinnamon rolls long. Now you know how to estimate and measure. (Math)-Practice Expressions  2. Sequencing Events from story 'Jake and the Zany Zebra Show'	1. Estimate and Measure with Chef Pierre (Math)-Review  2. Decodable Story: Zak
Day 2		LA/Math	Phonemic Awareness: Identify Initial Sound of 'z'	Learning Background for story 'Jake and the Zany Zebra Show'	Phonemic Awareness: Identify Initial Sound of 'j'	Identifying Words that Name Persons, Places, and Things

## Monthly Syllabus (GK 2) #3

**Aim:** Sound of 'ar', m, r, h, s, d, t, and short 'a' / Story : Ant and Grasshopper

**Learning Objectives:**

1. Phonics : Students can recognize the words with certain sounds and say the words
2. Story : Students can understand the story and sing the story song
3. Math : Students can divide objects into equal sizes and solve problems

	Section		Week 1	Week 2	Week 3	Week 4
Day 1 & 2	Phonics	Song	ar- Chant	ar- Chant	ar- Chant	Review
		Key Words	art car	shark barn	star garden yard	Review
		Key Sentences	Art is fun. You can make a car. This is a blue car.	You can make a shark. This little shark is in the sea. You can make a barn.	The barn has a little yellow star on it. You can make a garden. This little garden is in the yard.	Review
	Story	Key Words	morning afternoon	evening ant	grasshopper rainy	Review
		Key Sentences	Ant looks for food in the morning, but Grasshopper plays. Ant looks for food in the afternoon, but Grasshopper sings.	Ant looks for food in the evening, but Grasshopper rests. So Grasshopper asks Ant, "Why do you work so hard?"	Ant tells Grasshopper, "Because I need food for rainy days." Ant has food on rainy days. But Grasshopper has none.	Review
		Song	Story song	Story song	Story song	Story song
Day 1 & 2		Song	A-song	B-song	C-song	D-song
Day 1 (part 2)		LA	Phonemic Awareness: Categorization with 'ar'	Phonics: ar	Decodable Story: Art	Phonics: Review ar
Day 1 (part 3)	Learning Activity	Math/LA	Only one friend wants the sandwich. Three friends want to share the cornbread. (Math)-Practice Expressions	Finding Things Divided into Equal Sizes - Parts of a Whole (Math)-Find the Answer	1. All four friends want to share the pizza. Let's count the slices in each pie. This pie only has three equal sized slices. (Math)-Practice Expressions  2. Phonics: m, r, h, s, d, t, and short a	1. Finding Things Divided into Equal Sizes - Parts of a Whole (Math)-Review  2. Decodable Story: Sam and the Rat

Day 2	LA/Math	Phonemic Awareness: Phoneme Isolation with m, r, h, s, d, t, and short a	1. High Frequency Words: little, you, make 2. What Lives in the Ocean? (Science)	High Frequency Words: and, in, the	1. Decodable Story: Art 2. What Lives in the Ocean? (Science)-Review
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## Monthly Syllabus (GK 2) #4

**Aim:** Sound of long 'a', p, z, k, qu, and short 'i' / Story : My Family

**Learning Objectives:**

1. Phonics : Students can recognize the words with certain sounds and say the words
2. Story : Students can understand the story and sing the story song
3. Math : Students can understand the concept of a scale and compare the weights of objects
4. Science: Students can understand the concepts of ocean animals and plants

	Section		Week 1	Week 2	Week 3	Week 4
Day 1 & 2	Phonics	Song	장모음 a- chant	장모음 a- chant	장모음 a- chant	장모음 a- chant
		Key Words	plane snake crate	tape late face	take bake cake	Review
		Key Sentences	Jake will take a trip on a plane. Jake will take his snake. Jake will take his snake in a crate.	Jake will make it shut with tape. Now Jake is late. His face is red.	Take a nap, little snake. Mom will bake a cake for Jake and his snake.	Review
	Story	Key Words	grandfather once a week grandmother once a month	go fishing sea draw pictures month	brother twice sister month puppy	Review
		Key Sentences	My grandfather likes to go hiking. He goes into the forest once a week. My grandmother likes to listen to music. She goes to a concert once a month.	My father likes to go fishing. He goes to the sea once a week. My mother likes to draw pictures. She goes to the art museum once a month.	My older brother likes to play baseball. He goes to a baseball field twice a week. My sister likes to watch movies. She goes to the theater twice a month. I like to play with my puppy.	Review
		Song	Story song	Story song	Story song	Story song
Day 1 & 2		Song	e-song	f-song	g-song	h-song
Day 1 (part 2)		LA	Phonemic Awareness: Identify the Sound of 'Long a'	Phonics: Long a	Decodable Story: Jake and his Snake	Phonics: Review Long a
Day 1 (part 3)	Learning Activity	Math/LA	This is a balance scale. This apple is heavier than this raisin. (Math)-Practice Expressions	Comparing weight with the balance scale (Math)-Find the Answer	1. This raisin is lighter than this apple. This raisin weighs less than this apple. Look at the scale. (Math)-Practice Expressions  2. High Frequency Words: has, can, her	1. Comparing weight with the balance scale (Math)-Review  2. Decodable Story: Pam and Pat
Day 2		LA/ Science	Phonemic Awareness: Phoneme Isolation with p, z, k, qu, and short i	1. High Frequency Words: has, can, her  2. Distinguish between ocean plants and animals (Science)	Phonics: p, z, k, qu, and short i	1. Decodable Story: Jake and his Snake  2. Distinguish between ocean plants and animals (Science)-Review

## Monthly Syllabus (GK 2) #5

**Aim:** Sound of long 'i', v, j, w, n, y, and short 'e' / Story : Made by People

**Learning Objectives:**

1. Phonics : Students can recognize the words with certain sounds and say the words
2. Story : Students can understand the story and sing the story song
3. Math : Students can identify measuring tools and understand their uses
4. Science : Students can understand ants

	Section		Week 1	Week 2	Week 3	Week 4
Day 1 & 2	Phonics	Chant	장모음 i- chant	장모음 i- chant	장모음 i- chant	장모음 i- chant
		Key Words	bike wide side	ride size like	dive white rice time	Review
		Key Sentences	Dad and I take a bike ride to the lake. We ride on the wide, dirt path. We ride side by side.	Our ride to the lake is fun. Look at the size of the lake! We like this lake.	We dive in the lake. We play with our white kite by the lake. We make rice at the lake. I am sad when it is time to go.	Review
	Story	Key Words	people walk wagon run	car cross ship sky	airplane moon spaceship next	Review
		Key Sentences	How did people go from one place to another? They walked. But they got tired of walking. So they made a wagon. But the horse got tired of running.	So people made a car. But people wanted to cross the waters. So they made a ship. But people wanted to fly in the sky.	So they made an airplane. But people wanted to go to the moon. So they made a spaceship. What do you think we will make next?	Review
		Song	Story song	Story song	Story song	Story song
Day 1 & 2		Song	i-song	j-song	k-song	l-song
Day 1 (part 2)		LA	Explore the Sound of 'Long i'	Phonics: Long i	Decodable Story : Ride to the Lake	Phonics: Review Long i
Day 1 (part 3)	Learning Activity	Math/LA	Clocks measure time. Calendars can measure days. (Math)-Practice Expressions	Identifying Magnificent Measurement Tools (Math)-Find the Answer	1. Rulers measure how long something is. Thermometers measure temperature. Look at each measurement tool. (Math)-Practice Expressions  2. High Frequency Words: look, for, am	1. Identifying Magnificent Measurement Tools (Math)-Review  2. Decodable Story: Jen and Jim
Day 2		LA/ Science	Phonemic Awareness: Phoneme Isolation with v, j, w, n, y, and short e	1. High Frequency Words: we, by, our  2. Learn about Ants (Science)	Phonics: v, j, w, n, y, and short e	1. Decodable Story: Ride to the Lake  2. Learn about Ants (Science)-Review

## Monthly Syllabus (GK 2) #6

**Aim:** Sound of 'ee', f, b, hard 'c', and short 'u' / Story : My Town

**Learning Objectives:**

1. Phonics : Students can recognize the words with certain sounds and say the words
2. Story : Students can understand the story and sing the story song
3. Math : Students can count from 11 to 20 and recognize objects corresponding to each number

	Section		Week 1	Week 2	Week 3	Week 4
Day 1 & 2	Phonics	Chant	ee- chant	ee- chant	ee- chant	ee- chant
		Key Words	jeep meet seed	green bee deep	feed seed sleep	Review
		Key Sentences	Dad and I take the jeep to the park. Mom will meet us there. We plant some seeds at the park.	We see some green trees. Dad thinks we may see some bees. There is a deep lake at the park.	We may feed the birds. I see three swings at the park. But for now, I may just need to sleep.	Review
	Story	Key Words	bakery police station between in front of	hospital behind park library	building seven-story borrow town	Review
		Key Sentences	First, we pass the bakery next to my house. Next to the bakery, there is a police station. The bakery is between my house and the police station. There is a big tree in front of the police station.	Across from the police station, there is a hospital. There is a park behind the hospital. There are many trees, flowers, and a pond in the park. On the right side of the park, there is a library.	It is my favorite building. It is a seven-story building. I go to the library to borrow books once a week. I love my town.	Review
		Song	Story song	Story song	Story song	Story song
Day 1 & 2	Song	m-song	n-song	o-song	p-song	
Day 1 (part 2)	LA	Phonics: ee	Phonics: f, b, hard c, and short u	Decodable Story: Fun at the Park	Phonics: Review ee	
Day 1 (part 3)	Learning Activity	Math/LA	Click the seed packets. There are nineteen seeds. (Math)-Practice Expressions	Counting from 11 to 20 using seeds (Math)-Find the Answer	1. Help the friends package sunflower seeds. Marvelous Match! This group has eleven seeds. (Math)-Practice Expressions 2. High Frequency Words: this, had, was	1. Counting from 11 to 20 using seeds (Math)-Review 2. Decodable Story: This Cub
Day 2	LA/ Science	Phonemic Awareness: Phoneme Isolation with f, b, hard c, and short u	1. High Frequency Words: may, some, want 2. Learn about Slimy Swamp Animals(Amphibian) (Science)	Phonics: igh	1. Decodable Story: Fun at the Park 2. Learn about Slimy Swamp Animals (Amphibian) (Science)-Review	



## Monthly Syllabus (GK 2) #7

**Aim:** Sound of long 'o', x, g, l, and short 'o' / Story : Colin the Fat Boy

**Learning Objectives:**

1. Phonics : Students can recognize the words with certain sounds and say the words
2. Story : Students can understand the story and sing the story song
3. Math : Students can count objects with different sizes and compare the number of them
4. Science : Students can understand animals living in swamp (Amphibian)

	Section		Week 1	Week 2	Week 3	Week 4
Day 1 & 2	Phonics	Chant	long o- chant	long o- chant	long o- chant	long o- chant
		Key Words	drove home close	hope rope Poke	hole bone	Review
		Key Sentences	Mom and I drove by our new home. It is a pretty home. Our new home is close to a pretty beach.	I hope I will like our new home. I will jump rope at our new home. I hope my dog, Poke, will like our new home too.	Poke will dig a hole for his bone at our new home. Poke will dig a hole for his bone at our new home.	Review
	Story	Key Words	lazy vegetable fruit water	stomach doctor more	fewer drink so healthy	Review
		Key Sentences	Colin used to be a lazy, fat boy. He loved hamburgers but hated vegetables. He loved sweets but hated fruits. He loved soda but hated water.	One day, Colin had a stomachache. So he went to the doctor. The doctor said, "Eat more vegetables and fruits."	The doctor said, "Eat fewer sweets." The doctor said, "Drink more water." So Colin did what the doctor said. Today, Colin is an active and healthy boy.	Review
Song		Story song	Story song	Story song	Story song	
Day 1 & 2		Song	q-song	r-song	s-song	t-song
Day 1 (part 2)		LA	Phonemic Awareness: Segmenting with the Sound of 'Long o'	Phonics: Long o	Decodable Story: Our New Home	Phonics: Review Long o
Day 1 (part 3)	Learning Activity	Math/LA	Let's count the vegetables. Count the fruits. (Math)-Practice Expressions	Counting objects with different sizes in the garden (Math)-Find the Answer	1. There are eight strawberries. Count the fruits in each group. There are six tomatoes. (Math)-Practice Expressions  2. High Frequency Words: is, on, said	1. Counting objects with different sizes in the garden (Math)-Review  2. Decodable Story: The Fox and the Dog

Day 2	LA/ Science	Phonemic Awareness: Phoneme Isolation with x, g, l, and short o	1. High Frequency Words: new, like, pretty 2. Swamp Animal Slide Show (Science)	Phonics: x, g, l, and short o	1. Decodable Story: Our new home 2. Swamp Animal Slide Show (Science)-Review
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## Monthly Syllabus (GK 2) #8

**Aim:** Sound of 'ck' and vowels (a,e,i,o,u) / Story : Can I Watch TV?

**Learning Objectives:**

1. Phonics : Students can recognize the words with certain sounds and say the words
2. Story : Students can understand the story and sing the story song
3. Math : Students can understand the picture graph and place each pet in the graph at the appropriate position
4. Science: Students can classify animals

	Section		Week 1	Week 2	Week 3	Week 4
Day 1 & 2	Phonics	Chant	Vowel a,e,i,o,u chant	Vowel a,e,i,o,u chant	Vowel a,e,i,o,u chant	Vowel a,e,i,o,u chant
		Key Words	bake bike	skate lake	wave ice cream	Review
		Key Sentences	We could bake a huge, white cake. The four of us could take a bike ride.	We could skate on the ice close to my home. We could take a walk by the lake.	We could take a walk and see waves at the beach. We could make four ice cream cones.	Review
	Story	Key Words	Monday tell Tuesday	school Wednesday night	Thursday but Friday smile	Review
		Key Sentences	Sam likes to watch TV on Monday nights. But his Mom tells him, "No!" "It's a school night." Sam likes to play computer games on Tuesday nights.	But his Mom tells him, "No!" "It's a school night." Sam likes to play basketball on Wednesday nights. But his Mom tells him, "No!" "It's a school night."	Sam likes to read comic books on Thursday nights. But his Mom tells him, "No!" "It's a school night." On Friday night, Sam asks Mom, "Tomorrow is Saturday. May I watch TV?" Mom smiles and says, "Yes, you may"	Review
		Song	Story song	Story song	Story song	Story song
Day 1 & 2	Song	u-song	v-song	w-song	x-song	
Day 1 (part 2)	LA	Phonemic Awareness: Phoneme Categorization with 'a, e, i, o, u'	Phonics: a, e, i, o, u	Decodable Story: Mike, Pete, Steve, and Me!	Phonics: Review a, e, i, o, u	
Day 1 (part 3)	Learning Activity	Math/LA  This is the title of this graph. This is the guinea pig sticker. (Math)-Practice Expressions	Pet Picture Graph (Math)-Find the Answer	1. This is the rabbit sticker. This is the iguana sticker. This is the hamster sticker. (Math)-Practice Expressions  2. Phonics: ck	1. Pet Picture Graph (Math)-Review  2. Decodable Story: Jack and Nick	

Day 2	LA/ Science	Phonemic Awareness: Rhyming Words with the Sound of 'ck'	1. High Frequency Words: four, take, could 2. Grouping Animals (Science)	Phoincs: Review ck	1. Decodable Story: Mike, Pete, Steve, and Me! 2. Grouping Animals (Science)-Review
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## Monthly Syllabus (GK 2) #9

**Aim:** Sound of 'y' and 'th' / Story : Spring House Cleaning

**Learning Objectives:**

1. Phonics : Students can recognize the words with certain sounds and say the words
2. Story : Students can understand the story and sing the story song
3. Math : Students can understand bar graphs and build them
4. Science: Students can classify animal groups

	Section		Week 1	Week 2	Week 3	Week 4
Day 1 & 2	Phonics	Chant	y- chant	y- chant	y- chant	y- chant
		Key Words	party forty sticky	candy plenty	pretty windy	Review
		Key Sentences	Our family will have a big party for Dad. He will turn forty next week. Our hands will get sticky.	We will have candy for him too. We will have plenty of sweets to eat.	It is a pretty kite. He can play with it on windy days.	Review
	Story	Key Words	weed seed grass bathroom	living room kitchen dining room bath	cousin clean shiny	Review
		Key Sentences	Grandpa pulls out the weed in the garden. Grandma plants flower seeds and vegetables in the yard. Dad mows the grass. Mom cleans the bathroom.	Uncle Sam vacuums the living room. Aunt Meg cleans the kitchen. My sister cleans the dining room. My brother gives the dog a bath and cleans the doghouse.	My cousin cleans the windows. I clean my bedroom. How shiny!	Review
		Song	Story song	Story song	Story song	Story song
Day 1 & 2	Song	y-song	z-song	a-song	b-song	
Day 1 (part 2)	LA	Phonics: y	Phonics: th	Decodable Story: A Party for Dad	Phonics: Review y	
Day 1 (part 3)	Learning Activity	Math/LA	Five students have blue eyes. Nine students have brown eyes. (Math)-Practice Expressions	Building Bar Graphs (Math)-Find the Answer	1. Five students have blue eyes. Nine students have brown eyes. Two students voted for the hamster. (Math)-Practice Expressions  2. The 'y' Song	1. Building Bar Graphs (Math)-Review  2. Decodable Story: Beth

Day 2	LA/ Science	Phonemic Awareness: Isolate Initial and Final sound of 'th'	1. High Frequency Words: big, him, have  2. Animal Groups (Science)	Phonics: Review th	1. Decodable Story: A Party for Dad  2. Animal Groups (Science)-Review
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## Monthly Syllabus (GK 2) #10

**Aim:** Sound of '-y', 'ie', 'er', 'ir', and 'ur' / **Story :** Wally the Watch

**Learning Objectives:**

1. Phonics : Students can recognize the words with certain sounds and say the words
2. Story : Students can understand the story and sing the story song
3. Math : Students can understand the basic concept of probability
4. Science : Students can understand the basic concept of weather

	Section		Week 1	Week 2	Week 3	Week 4
Day 1 & 2	Phonics	Chant	y - chant	y - chant	y - chant	y - chant
		Key Words	fly windy	sky tie	kite side	Review
		Key Sentences	Dad and I like to fly kites. We stop by the park on a windy day.	It flies high in the sky. We tie strings to our two kites.	I run with my kite. The two kites lie by my side in the car.	Review
	Story	Key Words	watch get up o'clock take a seat	watch classroom do homework	dinner o'clock go to bed	Review
		Key Sentences	So Peter gets up and dresses for school. "Wally the Watch says to Peter, 'It's nine o'clock. Take your seat, your teacher is already here!'" So Peter takes a seat and takes out his textbook.	Wally the Watch says to Peter, 'It's two o'clock. It's time to go home!' So Peter packs up his things and walks out of the classroom. Wally the Watch says to Peter, 'It's four o'clock. It's time to do your homework!' So Peter opens his book and does his homework.	Wally the Watch says to Peter, 'It's six o'clock. It's time to eat dinner!' So Peter washes his hands and has dinner. Wally the Watch says to Peter, 'It's nine o'clock. It's time to go to bed!' So Peter says good night to Wally the Watch and goes to bed.	Review
		Song	Story song	Story song	Story song	Story song
Day 1 & 2		Song	c-song	d-song	e-song	f-song
Day 1 (part 2)		LA	Phonics: y, ie	Phonics: er, ir, ur	Decodable Story: Flying Kites with Dad	Phonics: Review y, ie
Day 1 (part 3)	Learning Activity	Math/LA	Feather is playing Spin to Win. Digby is playing choose a Ball. (Math)-Practice Expressions	Learning expressions of probability and applying them to different situations (Math)-Find the Answer	1. Harriet is playing Beanbag Toss. Sheldon is playing Choose a Card. Thanks for visiting the neighborhood fair! (Math)-Practice Expressions  2. The 'y and ie' Song	1. Learning expressions of probability and applying them to different situations (Math)-Review  2. Decodable Story: The Blue Shirt

Day 2	LA/ Science	Phonemic Awareness: Phoneme Categorization with er, ir, ur	1. High Frequency Words: fly, stop, two  2. Capturing the Weather (Science)	Phonics: Review er, ir, ur	1. Decodable Story: Flying Kites with Dad  2. Capturing the Weather (Science)-Review
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## Monthly Syllabus (GK 2) #11

**Aim:** Sound of 'ow' and 'ch' / Story : My Pretty House

**Learning Objectives:**

1. Phonics : Students can recognize the words with certain sounds and say the words
2. Story : Students can understand the story and sing the story song
3. Math : Students can understand the concept of addition at the post office
4. Science : Students can recognize the changes of seasons and identify the four seasons

	Section		Week 1	Week 2	Week 3	Week 4
Day 1 & 2	Phonics	Chant	ow-chant	ow-chant	ow-chant	ow-chant
		Key Words	town down	now how	brown wow	Review
		Key Sentences	Mom and I need to go into town. But our brown car broke down.	How will we get into town now? This is how.	Dad will fix the brown car. Wow! Look how Dad fixes the brown car!	Review
	Story	Key Words	house east spring	west summer south	fall north winter season	Review
		Key Sentences	In the yard, there are many trees around my house. In the east, there are cherry trees. The cherry trees are in full bloom in spring.	In the west, there are apple trees. It is so cool to sit under an apple tree in summer. In the south, there are maple trees.	Leaves fall down from the maple trees in fall. In the north, there are pine trees. We can see white snow on the pine trees in winter. I love my pretty house in all seasons.	Review
	Song	Story song	Story song	Story song	Story song	
Day 1 & 2	Song	g-song	h-song	i-song	j-song	
Day 1 (part 2)	LA	Phonemic Awareness: Isolate the Sound of 'ow'	Phonics: ow	Decodable Story: The Brown Car	Phonics: Review ow	
Day 1 (part 3)	Learning Activity	Math/LA  She wants to mail a letter. There is one package. (Math)-Practice Expressions	Learning the concept of addition at the post office (Math)-Find the Answer	1. There are two stamps. She put three more stamps. Harriet can mail the letter. (Math)-Practice Expressions  2. Phonics: ch	1. Learning the concept of addition at the post office (Math)-Review  2. Decodable Story: The Beach	
Day 2	LA/ Science	Phonemic Awareness: Identify the Sound of 'ch'	1. The 'ow and ou' Song  2. Recognize changes in seasons - Exploring Earth (Science)	Phonics: Review ch	1. Decodable Story: The Brown Car  2. Recognize changes in seasons - Exploring Earth (Science)-Review	

## Monthly Syllabus (GK 2) #12

**Aim:** Sound of 'oo', 'or' and 'ore' / Story : Shopping with Grandma

**Learning Objectives:**

1. Phonics : Students can recognize the words with certain sounds and say the words
2. Story : Students can understand the story and sing the story song
3. Math : Students can understand the concept of subtraction through the use of transportation

	Section		Week 1	Week 2	Week 3	Week 4
Day 1 & 2	Phonics	Chant	oo- chant	oo- chant	oo- chant	oo- chant
		Key Words	zoo pool	roof noon room	spoon tooth	Review
		Key Sentences	Dad and I go to the zoo. All the ducks are in a pool.	Look! There is an owl on the roof. Dad and I eat lunch at noon. We eat in a big room.	I eat my food with a cool spoon. We see a cat with a huge tooth.	Review
	Story	Key Words	shopping mall ice cream shoe grandma	clothes buy ice cream first	notebook ice cream idea	Review
		Key Sentences	Grandma and I went to the shopping mall. When we got to the mall, I asked Grandma, "Can we have some ice cream?" "Let's go to the shoe store first." Grandma said. So Grandma and I went to the shoe store to buy my shoes.	"Let's go to the clothing store first," Grandma said. So Grandma and I went to the clothing store to buy my clothes. "Can we have some ice cream?" I asked Grandma. "Let's go to the stationery store first," Grandma said.	So Grandma and I went to the stationery store to buy pencils and notebooks. "Can we have some ice cream?" I asked Grandma. "Yes, that's a good idea!" she finally said.	Review
		Song	Story song	Story song	Story song	Story song
Day 1 & 2		Song	k-song	l-song	m-song	n-song
Day 1 (part 2)		LA	Phonemic Awareness: Rhyming Words with the Sound of 'oo'	Phonics: oo	Decodable Story: The Zoo	Phonics: Review oo
Day 1 (part 3)	Learning Activity	Math/LA	One airplane takes off. There are five boats. (Math)-Practice Expressions	Learning the concept of subtraction through the use of transportation (Math)-Find the Answer	1. There are six people. Two people get off. One car drives away. (Math)-Practice Expressions 2. Phonemic Awareness: Isolate the Sound of 'or' and 'ore'	1. Learning the concept of subtraction through the use of transportation (Math)-Review 2. Decodable Story: The Store
Day 2		LA/ Science	The 'oo' Song	1. High Frequency Words: all, come, soon 2. Learn about Thunderstorms (Science)	Phonics: or, ore	1. Decodable Story: The Zoo 2. Learn about Thunderstorms (Science)-Review