

Monthly Syllabus (PK-Level) #1

Aim: Letters A~C, Me

Learning Objectives:

1. Students can identify and write the capital letters and lowercase letters and recognize the sound of the letters
2. Students can understand and say the key words and sentences.
3. Math: Students understand and the concept of 'same vs different' and can use expressions related to the concept.

	Section		Week 1	Week 2	Week 3	Week 4
Day 1 & 2	Letters	Song	Alphabet Song	Alphabet Song	Alphabet Song	Alphabet Song
		Key Words	Apple, alligator ant	banana bee bus	cake cat cow	Review
		Key Sentences	A is for apple A is for alligator A is for ant	B is for banana B is for bee B is for bus	C is for cake C is for cat C is for cow	Review
	Story	Key Words	student singer painter	soccer player musician cook	doctor job	Review
		Key Sentences	I am a student. I am a singer. I am a painter.	I am a soccer player. I am a musician. I am a cook	I am a doctor. I have many jobs.	Review
		Song	Story song	Story song	Story song	Story song
Day 1 & 2		Song	A-song	B-song	C-song	Review
Day 1 (part 2)		LA	Explore the Sound: : 'short a'	Explore the Sound: : 'b'	Explore the Sound: : 'c'	Phonics: a
Day 1 (part 3)	Learning Activity	Math/LA	Great job! Watch how it is done. (Math)-Practice Expressions	Find the same picture (Math)-Find the Answer	1. These two pictures are the same. These two pictures are not the same. They are different. (Math)-Practice Expressions 2. Explore the Sound: the Sound	1. Find the same picture (Math review) 2. Phonics: b
Day 2		LA (Phonemic Awareness)	Find the same ending sound.	Find the key words with the beginning sound: b	Syllable Explore	Phonics: c

Monthly Syllabus (PK Level) #2

Aim: Letters D~F, Story: My favorite Fruits

Learning Objectives:

1. Students can identify and write the capital letters and lowercase letters and recognize the sound of the letters.
2. Students can understand and say the key words and sentences.
3. Math: Students understand and the concept of 'Sorting' and can use expressions related to the concept.

	Section		Week 1	Week 2	Week 3	Week 4
Day 1 & 2	Letters	Song	Alphabet Song	Alphabet Song	Alphabet Song	Alphabet Song
		Key Words	dog dinosaur duck	ear egg elephant	fish fan frog	Review
		Key Sentences	D is for dog D is for dinosaur D is for duck	E is for ear E is for egg E is for elephant	F is for fish F is for fan F is for frog	Review
	Story	Key Words	apple banana orange	grape melon peach	kiwi pear hungry	Review
		Key Sentences	I like apples. I like bananas. I like oranges.	I like grapes. I like melons. I like peaches.	I like kiwis. I like pears. Oh, I am hungry.	Review
		Song	Story song	Story song	Story song	Story song
Day 1 & 2		Song	D-song	E-song	F-song	Review
Day 1 (part 2)		LA	Explore the Sound: d	Explore the Sound: short 'e'	Explore the Sound: f	Phonics: d
Day 1 (part 3)	Learning Activity	Math/LA	This is a diamond. This is a ruby. (Math)-Practice Expressions	Find and Sort the Jewels (Math)-Find the Answer	1. This is an emerald. This is a gold coin. This is a silver coin. (Math)-Practice Expressions 2. Syllable Explore	1. Find and Sort the Jewels (review) 2. Phonics: e
Day 2		LA (Phonemic Awareness)	Find the key words with the beginning sound: d	Find the key words with the same ending sound: v	Identify the Sound: f	Phonics: f

Monthly Syllabus (PK-Level) #3

Aim: Letters G~I, Story: Shapes

Learning Objectives:

1. Students can identify and write the capital letters and lowercase letters and recognize the sound of the letters
2. Students can understand and say the key words and sentences.
3. Math: Students can sort objects by color and size.

	Section		Week 1	Week 2	Week 3	Week 4
Day 1 & 2	Letters	Song	Alphabet Song	Alphabet Song	Alphabet Song	Alphabet Song
		Key Words	girl glue gorilla	hat honey heart	igloo iguana insect	Review
		Key Sentences	G is for girl G is for glue G is for gorilla	H is for hat H is for honey H is for heart	I is for igloo I is for iguana I is for insect	Review
	Story	Key Words	circle square triangle	oval rectangle diamond	star shape	Review
		Key Sentences	I can draw a circle. I can draw a square. I can draw a triangle.	I can draw an oval. I can draw a rectangle. I can draw a diamond.	I can draw a star. I can draw a funny picture with many shapes.	Review
		Song	Story song	Story song	Story song	Story song
Day 1 & 2		Song	g-song	h-song	i-song	Review
Day 1 (part 2)		LA	Explore the Sound: g	Explore the Sound: h	Explore the Sound: i	Phonics: g
Day 1 (part 3)	Learning Activity	Math/LA	This is a yellow fish. This is a small fish. (Math)-Practice Expressions	Sorting under the Sea (Math)-Find the Answer	1. This is a big fish This is a striped fish. This is a gray shell. (Math)-Practice Expressions 2. Differentiate the long and short syllables This Little Mouse	1. Sorting under the Sea (review) 2. Phonics: h
Day 2		LA (Phonemic Awareness)	Phonemic Awareness: Delete Initial Sound of Hard g	Find the key words with the beginning sound: h	Phonological Awareness: Discriminate Short i Rhyming Pictures	Phonics: i

Monthly Syllabus (PK-Level) #4

Aim: Letters J~L, Story: Colors are everywhere!

Learning Objectives:

1. Students can identify and write the capital letters and lowercase letters and recognize the sound of the letters
2. Students can understand and say the key words and sentences.
3. Math: Students can group the same animals and identify number of animals

	Section		Week 1	Week 2	Week 3	Week 4
Day 1 & 2	Letters	Song	Alphabet Song	Alphabet Song	Alphabet Song	Alphabet Song
		Key Words	jam jet jewel	key king kite	lamb lemon lion	Review
		Key Sentences	J is for jam J is for jet J is for jewel	K is for key K is for king K is for kite	L is for lamb L is for lemon L is for lion	Review
	Story	Key Words	brown black yellow	red green gray	blue white color	Review
		Key Sentences	I see a brown dog. I see a black cat. I see yellow ducks.	I see red flowers. I see green trees. I see gray birds.	I see a blue sky. I see white clouds. I see colors everywhere.	Review
		Song	Story song	Story song	Story song	Story song
Day 1 & 2	Song	j-song	k-song	l-song	Review	
Day 1 (part 2)	LA	Explore the Sound: j	Explore the Sound: k	Explore the Sound: l	Phonics: j	
Day 1 (part 3)	Learning Activity	Math/LA	There are two crabs. There is one lobster. (Math)-Practice Expressions	Group the Sea Animals to a Selected Place (Math)-Find the Answer	1. There are more crabs. There are fewer lobsters. Look at all the crabs and lobsters. (Math)-Practice Expressions 2. Rhymes & Patterns	1. Group the Sea Animals to a Selected Place (Math review) 2. Phonics: k
Day 2	LA (Phonemic Awareness)	Find the key words with the beginning sound: j	Find the key words with the beginning sound: k	Phonemic Awareness: Isolate Initial Sound of l	Phonics: l	

Monthly Syllabus (PK-Level) #5

Aim: Letters M-O, Story: My musical family

Learning Objectives:

1. Students can identify and write the capital letters and lowercase letters and recognize the sound of the letters
2. Students can understand and say the key words and sentences.
3. Math: Students can group the animals by same sounds and make patterns.

	Section		Week 1	Week 2	Week 3	Week 4
Day 1 & 2	Letters	Song	Alphabet Song	Alphabet Song	Alphabet Song	Alphabet Song
		Key Words	monkey moon mop	nest nurse nut	octopus owl ox	Review
		Key Sentences	M is for monkey M is for moon M is for mop	N is for nest N is for nurse N is for nut	O is for octopus O is for owl O is for ox	Review
	Story	Key Words	guitar piano trumpet	clarinet drum flute	violin family	Review
		Key Sentences	Dad plays the guitar. Mom plays the piano. My brother plays the trumpet.	My sister plays the clarinet. My uncle plays the drums. My aunt plays the flute.	I play the violin. My family makes beautiful music.	Review
		Song	Story song	Story song	Story song	Story song
Day 1 & 2	Song	m-song	n-song	o-song	Review	
Day 1 (part 2)	LA	Explore the Sound: m	Explore the Sound: n	Explore the Sound: o	Phonics: m	
Day 1 (part 3)	Learning Activity Math/LA	Welcome to Sea Animal Patterns! You made the same pattern. (Math)-Practice Expressions	Sea Animal Patterns (Math)-Find the Answer	1. Click the picture that comes next. Click the picture with the correct sea animal. You needed to continue the pattern. (Math)-Practice Expressions 2. The Five Sense	1. Sea Animal Patterns (Math- review) 2. Phonics: n	
Day 2	LA (Phonemic Awareness)	Find the key words with the beginning sound: m	Find the key words with the beginning sound: n	Phonemic Awareness: Blending with Short o	Phonics: o	

Monthly Syllabus (PK-Level) #6

Aim: Letters P~R, Story: Perfect Day

Learning Objectives:

1. Students can identify and write the capital letters and lowercase letters and recognize the sound of the letters
2. Students can understand and say the key words and sentences.
3. Math: 친구들의 위치를 확인하고 위치 관련 말을 할 수 있다.

	Section		Week 1	Week 2	Week 3	Week 4
Day 1 & 2	Letters	Song	Alphabet Song	Alphabet Song	Alphabet Song	Alphabet Song
		Key Words	pencil pig pizza	queen question quilt	rat robot rocket	Review
		Key Sentences	P is for pencil P is for pig P is for pizza	Q is for queen Q is for question Q is for quilt	R is for rat R is for robot R is for rocket	Review
	Story	Key Words	cloudy windy rainy	stormy foggy snowy	sunny perfect	Review
		Key Sentences	It's a cloudy day. It's a windy day. It's a rainy day.	It's a stormy day. It's a foggy day. It's a snowy day.	It's a sunny day. Today is a perfect day for a picnic!	Review
		Song	Story song	Story song	Story song	Story song
Day 1 & 2	Song	p-song	q-song	r-song	Review	
Day 1 (part 2)	LA	Explore the Sound: p	Explore the Sound: qu	Explore the Sound: r	Phonics: p	
Day 1 (part 3)	Learning Activity	Math/LA	Now watch the magic hand. Look closely at each picture. (Math)-Practice Expressions	The Position of the Four Good Friends (Math)-Find the Answer	1. You need to color the picture of Harriet. Look closely at each picture. You need to color the picture of Digby. (Math)-Practice Expressions 2. 운을 알아보기	1. The Position of the Four Good Friends (Math review) 2. Phonics: qu

Day 2	LA	Find the key words with the beginning sound: p	Find the key words with the beginning sound: qu	Find the key words with the beginning sound: r	Phonics: r
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Monthly Syllabus (PK-Level) #7

Aim: Letters S~U, Story: Let's make Lemonade!

Learning Objectives:

1. Students can identify and write the capital letters and lowercase letters and recognize the sound of the letters
2. Students can understand and say the key words and sentences.
3. Math: Students can find friends who are hiding and say the location.

	Section		Week 1	Week 2	Week 3	Week 4
Day 1 & 2	Letters	Song	Alphabet Song	Alphabet Song	Alphabet Song	Alphabet Song
		Key Words	skunk sun swing	tiger tooth tub	umbrella unicorn umpire	Review
		Key Sentences	S is for skunk S is for sun S is for swing	T is for tiger T is for tooth T is for tub	U is for umbrella U is for unicorn U is for umpire	Review
	Story	Key Words	lemonade squeeze	water sugar	ice drink	Review
		Key Sentences	Let's make lemonade. Colin, can you squeeze the lemon?	Kelly, can you pour the water? Alice, can you add the sugar?	Eric, can you put in some ice? Let's drink together.	Review
		Song	Story song	Story song	Story song	Story song
Day 1 & 2	Song	s-song	t-song	u-song	Review	
Day 1 (part 2)	LA	Explore the Sound: s	Explore the Sound: t	Explore the Sound: u	Phonics: s	
Day 1 (part 3)	Learning Activity	Math/LA Welcome to Digby Hide and Seek. Help Harriet find Digby. (Math)-Practice Expressions	Digby Hide-and-Seek (Math)-Find the Answer	1. Ready or not here I come. So get started. Now it's night time. (Math)-Practice Expressions 2. 운율이 있는 그림 찾기	1. Digby Hide-and-Seek (Math review) 2. Phonics: t	

Day 2	LA (Phonemic Awareness)	Find the key words with the beginning sound: s	Find the key words with the ending sound: t	Phonemic Awareness: Segmenting with Medial Short u	Phonics: u
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Monthly Syllabus (PK-Level) #8

Aim: Letters V~X, Story: My Busy Week!

Learning Objectives:

1. Students can identify and write the capital letters and lowercase letters and recognize the sound of the letters
2. Students can understand and say the key words and sentences.
3. Math: Students can see another point view and say the expressions.

	Section		Week 1	Week 2	Week 3	Week 4
Day 1 & 2	Letters	Song	Alphabet Song	Alphabet Song	Alphabet Song	Alphabet Song
		Key Words	van vest violin	wagon wheel window	x-ray xylophone fox	Review
		Key Sentences	V is for van V is for vest V is for violin	W is for wagon W is for wheel W is for window	X is for x-ray X is for xylophone X is for fox	Review
	Story	Key Words	Monday Tuesday Wednesday	Thursday Friday Saturday	Sunday busy	Review
		Key Sentences	On Monday, I go to the library. On Tuesday, I go to the swimming pool. On Wednesday, I go to the park.	On Thursday, I go to the art museum. On Friday, I go to the theater. On Saturday, I go to the amusement park.	On Sunday, I go to church. Oh! Everyday is a busy day!	Review
	Song	Story song	Story song	Story song	Story song	
Day 1 & 2		Song	v-song	w-song	x-song	Review
Day 1 (part 2)		LA	Explore the Sound: v	Explore the Sound: w	Explore the Sound: x	Phonics: v
Day 1 (part 3)	Learning Activity	Math/LA	Feather is flying above the lake. Feather is flying below the sun. (Math)-Practice Expressions	Seeing Another Point of View (Math)-Find the Answer	1. Sheldon is between the lake and flowers. Harriet is next to the tree. The tree is between Harriet and the lake. (Math)-Practice Expressions 2. Key Sentences에 맞는 그림과 연결하기	1. Seeing Another Point of View (Math-review)-Find the Answer 2. Phonics: w
Day 2		LA (Phonemic Awareness)	Find the key words with the beginning sound: v	Find the key words with the beginning sound: w	Find the key words with the ending sound: x	Phonics: x

Monthly Syllabus (PK-Level) #9

Aim: Letters Y~Z, Story: Jobs

Learning Objectives:

1. Students can identify and write the capital letters and lowercase letters and recognize the sound of the letters
2. Students can understand and say the key words and sentences.
3. Math: 여러 가지 도형의 이름을 알고 각 도형을 찾을 수 있다.

	Section		Week 1	Week 2	Week 3	Week 4
Day 1 & 2	Letters	Song	Alphabet Song	Alphabet Song	Alphabet Song	Alphabet Song
		Key Words	yellow yolk yo-yo	zebra zipper zoo	yellow yolk yo-yo	zebra zipper zoo
		Key Sentences	Y is for yellow Y is for yolk Y is for yo-yo	Z is for zebra Z is for zipper Z is for zoo	Y is for yellow Y is for yolk Y is for yo-yo	Z is for zebra Z is for zipper Z is for zoo
	Story	Key Words	cook delicious dentist	fix fire fighter put out fire	teacher children	Review
		Key Sentences	Colin's father is a cook. He makes delicious food. Amy's mother is a dentist.	She fixes teeth. Eric's father and Patrick's father are fire fighters. They put out fires.	Jane's mother and Kelly's mother are teachers. They teach children.	Review
		Song	Story song	Story song	Story song	Story song
Day 1 & 2	Song	y-song	z-song	y-song	z-song	
Day 1 (part 2)	LA	Explore the Sound: y	Explore the Sound: z	Phonemic Awareness: Blending with the Sounds of x, y, and Short o	Phonics: y	
Day 1 (part 3)	Learning Activity	Math/LA	Welcome to The House of Shapes! This is a circle. (Math)-Practice Expressions	The House of Shapes (Math)- Find the Answer	1. This is a triangle. This is a square. This is a rectangle. (Math)-Practice Expressions 2. Identify Lowercase Letters	1. The House of Shapes (Math-review) 2. Phonics: z
Day 2	LA (Phonemic Awareness)	Find the key words with the beginning sound: y	Find the key words with the beginning sound: z	Listen to Key Words and find words with qu, c, z, short i sounds.	Phonics: x, y, and Short o	

Monthly Syllabus (PK-Level) #10

Aim: Letters A~H review, Story: My funny Monster

Learning Objectives:

1. Students can identify and write the capital letters and lowercase letters and recognize the sound of the letters
2. Students can understand and say the key words and sentences.
3. Math: Students can match the puzzles and identify patterns.

	Section		Week 1	Week 2	Week 3	Week 4
Day 1 & 2	Letters	Song	Alphabet Song	Alphabet Song	Alphabet Song	Alphabet Song
		Key Words	apple alligator ant banana bee bus	cake cat cow dog dinosaur duck	ear egg elephant fish fan frog	girl glue gorilla hat honey heart
		Key Sentences	A is for apple A is for alligator A is for ant B is for banana B is for bee B is for bus	C is for cake C is for cat C is for cow D is for dog D is for dinosaur D is for duck	E is for ear E is for egg E is for elephant F is for fish F is for fan F is for frog	G is for girl G is for glue G is for gorilla H is for hat H is for honey H is for heart
	Story	Key Words	face eyes noses	mouth ears fat	arms legs funny	Review
		Key Sentences	She has one big face. She has two eyes. She has three noses.	She has four mouths. She has five ears. She is fat.	She has short arms. She has long legs. She looks so funny.	Review
		Song	Story song	Story song	Story song	Story song
Day 1 & 2	Song	a-song	b-song	c-song	d-song	
Day 1 (part 2)	LA	Phonemic Awareness: Isolate Initial Sounds of m, d, and Short a	Phonological Awareness: Blend Initial Sounds of l and n with Rhimes	Phonics: s, p, and Short i	t,h, 단모음을 활용한 소리	
Day 1 (part 3)	Learning Activity	Math/LA	Welcome to Finish the Puzzling Photo! Now it is your turn. (Math-Practice Expressions)	Finish the Puzzling Photo! (Math-Find the Answer)	1. You helped Sheldon finish the puzzle. Help Sheldon finish the picture puzzle of Digby. Help Sheldon finish the picture puzzle of Harriet. (Math-Practice Expressions) 2. Capital Letters 확인하기	1. Finish the Puzzling Photo! (Math-Find the Answer) review 2. Phonemic Awareness: Segmenting with the Sounds of f and Short a

Day 2	LA (Phonemic Awareness)	Phonemic Awareness: Isolate Initial Sounds of s, p, and Short	Phonics: m, d, and Short a	Phonics: l, n	Phonemic Awareness: Segment, Isolation w Sounds of r, k, and Short e
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Monthly Syllabus (PK-Level) #11

Aim: Letters I-P(review), Story: Winter

Learning Objectives:

1. Students can identify and write the capital letters and lowercase letters and recognize the sound of the letters
2. Students can understand and say the key words and sentences.
3. Math: Students can count in English

	Section		Week 1	Week 2	Week 3	Week 4
Day 1 & 2	Letters	Song	Alphabet Song	Alphabet Song	Alphabet Song	Alphabet Song
		Key Words	igloo, iguana, insect jam, jet, jewel	key, king, kite lamb, lemon, lion	monkey, moon, mop nest, nurse, nut	octopus, owl, ox pencil, pig, pizza
		Key Sentences	I is for igloo I is for iguana I is for insect J is for jam J is for jet J is for jewel	K is for key K is for king K is for kite L is for lamb L is for lemon L is for lion	M is for monkey M is for moon M is for mop N is for nest N is for nurse N is for nut	O is for octopus O is for owl O is for ox P is for pencil P is for pig P is for pizza
	Story	Key Words	winter snowman drink	pond sometimes skiing	fishing night stars stop	Review
		Key Sentences	My family has lots of fun during winter. We always build a snowman. We usually drink hot chocolate.	We often ice-skate on the pond. We sometimes have snowball fights. We always go skiing.	We usually go ice fishing. We often sit around a campfire at night. We sometimes count stars in the sky. We never stop playing in winter.	Review
		Song	Story song	Story song	Story song	Story song
Day 1 & 2	Song	e-song	f-song	g-song	h-song	
Day 1 (part 2)	LA	Phonemic Awareness: Segmenting with Sounds of b, d, and Short i	Phonics: f and Short a	Phonics: b, d, and Short i	Phonemic Awareness: Isolate Initial Sounds of v, w, and Short a	
Day 1 (part 3)	Learning Activity	Math/LA	(Math)-Practice Expressions Count the wild animals Let's count the animals.	Count the Wild Animals (Math)-Find the Answer	1. (Math)-Practice Expressions There are five snakes in all. You practiced counting animals. Now have fun with counting! 2. Lowercase Letters와 Capital Letters 맞추기	1. Count the Wild Animals (Math review)-Find the Answer 2. Blend Onsets and Rimes with the Sounds of j, Hard g, and Short u
Day 2	LA (Phonemic Awareness)	Phonics: t, h, and Short o	Phonics: r, k, and Short e	Phonemic Awareness: Isolate Initial Sounds of qu, Hard c, z, & Short i	Phonemic Awareness: Blending with the Sounds of x, y, and Short o	

Monthly Syllabus (PK-Level) #12

Aim: Letters Q~Z (review) Story: Going to the Carnival

Learning Objectives:

1. Students can identify alphabet letters, key words, and key sentences through review
2. Students can say the key words and sentences of the story.
3. Math: students recognize that the placement of animals may change but the numbers cannot change

	Section		Week 1	Week 2	Week 3	Week 4
Day 1 & 2	Letters	Song	Alphabet Song	Alphabet Song	Alphabet Song	Alphabet Song
		Key Words	queen, question, quilt rat, robot, rocket	skunk, sun, swing tiger, tooth, tub	umbrella, unicorn, umpire van, vest, violin	wagon, wheel, window x-ray, xylophone, fox yellow, yolk, yo-yo zebra, zipper, zoo
		Key Sentences	Q is for queen Q is for question Q is for quilt R is for rat R is for robot R is for rocket	S is for skunk S is for sun S is for swing T is for tiger T is for tooth T is for tub	U is for umbrella U is for unicorn U is for umpire V is for van V is for vest V is for violin	W is for wagon W is for wheel W is for window X is for x-ray X is for xylophone X is for fox Y is for yellow Y is for yolk Y is for yo-yo Z is for zebra Z is for zipper Z is for zoo
	Story	Key Words	carnival ride roller coaster Pirate Ship	Ferris Wheel merry-go-round bumper car ride	chase have fun tomorrow	Review
		Key Sentences	Dad is taking me to the carnival this Saturday. First, I will ride the Top Spin. Dad says he will ride the roller coaster. Then, we will ride the Pirate Ship.	We both love the Ferris Wheel, too. Dad, don't forget the merry-go-round! I will ride a bumper car on my own. Dad says he will ride a bumper car, too.	Then, he will chase after my bumper car! Dad and I will have so much fun. Oh, I wish tomorrow were Saturday.	Review
		Song	Story song	Story song	Story song	Story song
Day 1 & 2		Song	i-song	j-song	k-song	l-song
Day 1 (part 2)		LA	Phonics: qu, Hard c, z, and Short l	Phonics: j, Hard g, and Short u	Match Uppercase to Lowercase	Pig's ABCs story
Day 1 (part 3)	Learning Activity	Math/LA	There is a group of birds. The birds have moved. (Math)-Practice Expressions	Eggs-actly the Same Number (Math)-Find the Answer	1. (Math)-Practice Expressions There are still three birds. This nest has three eggs. Clever counting. 2. The Number of Words in a Sentence.	1. Eggs-actly the Same Number (Math-review)-Find the Answer 2. Recognizing the Parts of a Book
Day 2		LA (Phonemic Awareness)	Phonics: v, w, and Short a	Phonics: x, y, and Short o	The Number of Words in a Sentence	Understanding Concepts of Print